



**DISABILITY VERIFICATION FORM
FOR STUDENTS WITH A
COMMUNICATION/LANGUAGE DISORDER**

Access, Disability Services, and Resources
201 Dowman Dr. Administration Building Suite 110
Atlanta, GA 30032
Main line: 404-727-9877 Fax: 404-727-1126
Email: adsrstudent@emory.edu

To be completed by licensed Audiologist/Speech Pathologist

The following student _____ has asked to register with Access, Disability Services, and Resources at Emory University. ADSR requires documentation of the student's disability in order to establish eligibility and provide appropriate services.

Under the Americans with Disabilities Act (ADA) 1990 and Section 504 of the Rehabilitation Act of 1973, students are protected from discrimination and may be entitled to reasonable accommodations. In compliance with the requirements set forth, this form is to verify that a disability exists and accompanying the disability are functional limitations. A diagnosis of disorder in and of itself does not automatically qualify an individual for accommodations; documentation must also support the request for accommodations and/ or services.

The information you provide will not become a part of the student's academic records but will be kept confidential, and placed into the student's file at ADSR. Indicated by the signature below, the student has given permission to release information to Emory.

Signature of student _____

Date _____

After completing this form, please mail or fax the form to the address above. If you have any questions regarding the nature of the information requested on this form, please feel free to contact ADSR. Thank you for your assistance.

1. DSM-IV/V Diagnosis:

Axis I: _____

Axis II: _____

Axis III: _____

Axis IV: _____

Axis V: _____

Date of initial Diagnosis: _____

Last contact with student: _____

1. What instruments and procedures were used to diagnose the disorder?

2. Describe symptoms that meet the criteria for the diagnosis and report all test results. Please attach diagnostic report if possible.

3. Describe the functional limitations of this disorder for this student in an educational setting.

4. What recommendations do you have regarding academic accommodations and your rationale for these recommendations?

5. Briefly describe current treatment plan and assessment of the duration of this disorder if the condition is remediable.

CERTIFYING PROFESSIONAL:

Printed Name and Title: _____

Licensure/Certification and #: _____

Signature: _____ Date: _____

Address: _____

Telephone: _____ Fax: _____